



## **Fall 2020 CSHA Webinar: Course One**

**Date:** Wednesday, October 28, 2020

**Time:** 4:30-6:30 PM EST

**Zoom Live Webinar**

**Professional Cost:** \$25.00

**Student Cost:** \$10.00

**Registration Link:** All interested parties may register for the conference online via [ctspeechhearing.org](https://ctspeechhearing.org) by logging in (member or non-member account) and clicking on “Events.” A link to join a Zoom meeting will be sent to all registered participants two days prior to the course.

**Title of Presentation:** *School-aged Children who Stutter-Therapeutic Interventions*

**Description of Presentation:** This presentation will provide an overview of the latest research in stuttering assessment and treatment in school-aged children. Impact of stuttering on school related activities and academics will be discussed. Measurable goals for fluency enhancement, stuttering management and maintaining healthy attitudes will also be discussed.

**Speaker biography:** Sujini Ramachandar, PhD, CCC-SLP is an assistant professor at Southern Connecticut State University. She received her Doctorate from University of Pittsburgh. Her research focuses on neurological differences (sensorimotor processing) associated with stuttering. She has over 20 years of experience working with children and adults who stutter, providing parent and family education, and collaborating with other disciplines. In addition to teaching and research, she continues to work with and adults who stutter by helping them improve their quality of life.

She is the Clinical –Co director of Words Unspoken Camp. Camp Unspoken is committed to providing a safe environment for children who stutter to develop friendships, build self-confidence, and hone communication and problem solving skills. She is also the Director of Lotus Foundation, which focuses on providing quality rehabilitation services to underserved population globally

**Disclosures: Guidelines exist whereby all speakers must disclose any relevant relationships.**

Financial disclosure: Sujini Ramachandar, PhD, CCC-SLP is employed by Southern Connecticut State University. No relevant non-financial disclosures exist. She has no other relevant financial or relevant non-financial relationships to disclose.

**Learner Outcomes:**

After attending this presentation, learner will be able to:

- 1) Identify areas of limited participation in school.
- 2) Identify components of assessment for school-aged children who stutter.
- 3) Identify treatment approaches and their rationales.

4) Write measurable/



meaningful goals.

**Time-ordered Agenda:**

4:30-4:45 Overview of latest research/impact on academics.

4:45-5:45 Assessment/Interventions

5:45-6:20: Goal Writing

6:20-6:30: Questions and discussion

**Statement of Learning:** The above course will be provided on-line, live by accessing a Zoom meeting link. The course may be recorded for future use. The course content will include lecture, video(s), case study review, group discussion and question and answer session.

Attendees microphones will be muted during the lecture. Questions may be posed by listeners by “raising their hand” (live) or using the “chat” feature on Zoom. Question posed using the “chat” feature will be shared by the moderator with the presenter and addressed in the final 10 minutes of the presentation.

**CEU statement: This program is offered for a maximum of 0.2 SHA CEUs (Intermediate level; Professional area). No partial credit will be provided.**

