



CSHA Spring 2019 Conference

Thursday, April 11, 2019

The Farms Country Club
180 Cheshire Rd
Wallingford, CT 06492

Session 1 (12:00 P.M. – 4:00 P.M.; 11:30 Registration)

Bilingual Service Delivery: What Every Monolingual SLP Should Know

Laura D. Rivera, M.S., CCC-SLP, TSHH BE and Khamaly Carattini M.S., CCC-SLP

This program is offered for a maximum of **0.35 CEUs** (Intermediate level; Professional area). Refer to the following pages for additional program and registration information.

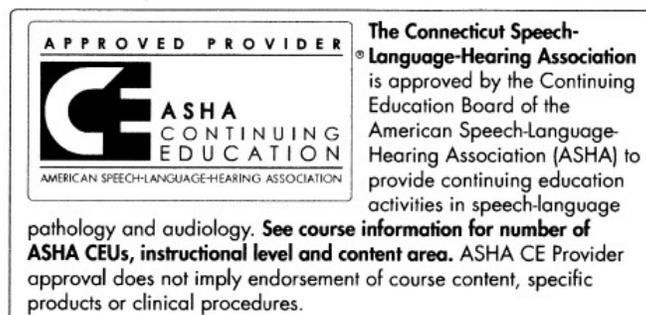
Session 2 (5:15 P.M. – 8:00 P.M.; 4:15 Registration)

OMG, PDPM?! What SLPs need to know about changes to Medicare System

Jennifer Rucci MA CCC-SLP, Rebecca Slocum DPT, Kelly Marot MS-OTR/L

This program is offered for a maximum of **0.25 CEUs** (Intermediate level; Professional area). Refer to the following pages for additional program and registration information.

Please note: Dinner will be provided between sessions during the Awards Reception and is included in both session fees





Bilingual Service Delivery: What Every Monolingual SLP Should Know

Speaker: Laura D. Rivera, M.S., CCC-SLP, TSHH BE and Khamaly Carattini M.S., CCC-SLP

Course Description: This presentation will focus on bilingual service delivery factors that every monolingual speech-language pathologist should consider in their assessment and treatment of students from culturally and linguistically diverse backgrounds. Participants will learn about bilingual language development, the normal processes that occur in second language acquisition, and differentiating between a language difference and disorder before engaging in a discussion regarding appropriate methods of assessment that include an emphasis on informal measures. Finally, several intervention strategies will be reviewed that will account for the various cultural and linguistic differences that exist in the student population.

Learner Outcomes:

After attending this presentation, learner will be able to:

- 1) Understand the normal processes and phenomena of second language acquisition.
- 2) Distinguish between a language difference and language disorder.
- 3) Discuss and employ culturally and linguistically appropriate assessment measures of second language learners.
- 4) Implement culturally-appropriate intervention strategies.

Laura D. Rivera, M.S. CCC-SLP is a bilingual speech-language pathologist who was recently named Interim Director of Speech, Language, and Hearing Services for Bridgeport Public Schools. Prior to this appointment, she worked as a bilingual clinician for 17 years, providing culturally-responsive services to children throughout New York City, NY, Westchester County, NY, and Fairfield County, CT. She obtained a Bilingual Extension Certificate through the Bilingual Extension Institute at Teachers College, Columbia University in New York City, which provided her with the knowledge and clinical skills necessary to provide culturally and linguistically appropriate services within the field of speech-language pathology. She has lectured on the topic of bilingual assessment and served as a team lead in Bridgeport Public Schools who contributed to the establishment of policies and procedures specific to bilingual service delivery. As an independent contractor, Laura has conducted comprehensive bilingual evaluations in adjacent school districts while collaborating with special education staff to provide guidance regarding appropriate interventions and/or academic supports to students from diverse backgrounds.

Khamaly Carattini M.S., CCC-SLP is a bilingual speech-language pathologist currently working in the Bridgeport Public Schools District. She has been a bilingual clinician for 10 years, providing culturally-responsive services to children and adults in Puerto Rico and the Fairfield County in CT. She received her master's from the University of Puerto Rico, has lectured on the topic of bilingual assessment/services and served as a team lead in Bridgeport Public Schools who contributed to the establishment of policies and procedures specific to bilingual service delivery. She is also an independent contractor, who has conducted comprehensive bilingual evaluations in several school districts and provides guidance regarding appropriate interventions and/or academic supports to students from diverse backgrounds.



Time-ordered Agenda

11:30 – 12:00: Registration

12:00 – 1:30: Understanding second language acquisition

1:30 – 1:45: Break

1:45 – 3:00: Qualitative assessment measures, limitations of standardized tests, and next steps

3:00 – 3:15: Break

3:15 – 3:45: Different intervention approaches/strategies to use with culturally and linguistically diverse populations

3:45 – 4:00: Questions and discussion

4:15 – 5:15: Dinner and Awards Banquet

DISCLOSURE: Guidelines exist whereby all speakers must disclose any relevant relationships.

Financial disclosure: **Laura Rivera** and **Khamaly Carattini** are receiving financial compensation by CSHA for their presentation. They are both employed by the Bridgeport Public Schools where they receive a salary. They are independent contractors for bilingual evaluations. They have no other financial or non-financial relationships to disclose.



OMG, PDPM?! What SLPs need to know about changes to Medicare System

Speakers: Jennifer Rucci MA CCC-SLP, Rebecca Slocum DPT, Kelly Marot MS-OTR/L

Course Description: On October 1, 2019, Medicare is changing the way they pay for skilled therapy in skilled nursing. This course will help attendees understand what those changes are and how they can best advocate for their discipline as these changes are occurring. This course will review sections of the Minimum Data Set (MDS), especially those specifically impacting the SLP and provide information on how the new payment system will work. The second part of this course will review functional therapy strategies to help support clinical skill going into the new payment system and lastly there will be a discussion and take home information for therapists to bring back to their departments to help facilitate a conversation on how the new payment system will impact their departments.

Learner Outcomes:

After attending this presentation, learner will be able to:

- 1) Demonstrate a basic understanding of PDPM
- 2) Be able to advocate for their role under the new payment changes
- 3) Demonstrate knowledge of where to access appropriate information regarding PDPM
- 4) Use appropriate clinical techniques to support appropriate treatment programs while maintaining compliance under PDPM

Jen Rucci, MA CCC-SLP, graduated from the University of Connecticut with a Master's degree in Speech and Language Pathology in 2011. She has worked in long term care for the last 7 years and specialized in dysphagia and cognitive-communication disorders. In 2016, she joined Fusion Rehab Services as their speech clinical specialist and developed programs to support clinical education for SLPs across Connecticut, Massachusetts and Rhode Island. She is also a FEES specialist and has worked for 7 years for SDX-FEES across Connecticut and Rhode Island performing instrumental swallow studies. Jen is also an active member of the Connecticut Speech and Hearing Association (CSHA) participating on the medical committee and is a member of the CSHA board serving as the ASHA StAMP (State Advocate for Medicare Practices). Last year she completed her RAC-CT through AANAC and continues to provide support to clinicians regarding best practice and Medicare guidelines.

Rebecca Slocum, PT, DPT, RAC-CT, CDP, CHHiRP-LTC, graduated from Daemen College in Amherst, NY in 2006. She has worked as a physical therapist in skilled nursing facilities up and down the east coast from Florida to Vermont. In 2010, she took a management position, which started her interest in Medicare compliance and regulation. Rebecca has continued her growth and training in Medicare compliance completing her RAC-CT through AANAC in 2014. She also completed the CHHiRP-LTC, Harmony's documentation certification, in 2016 to support her growth in documentation. With Fusion Rehab Services, Rebecca has combined her passion of clinical education and Medicare compliance as the PT clinical specialist and Medicare specialist for the company. She continues to play an active role in patient care each month, while providing training for therapists and facilities across New England.

Kelly Marot, MS OTR, graduated from New England Institute of Technology with a master's degree in occupational therapy 2012. Prior to her master's degree she worked in skilled nursing facilities as a COTA and has been in the field of occupational therapy for over 18 years. During her tenure as an occupational therapist she has worn many hats including rehab director, OT clinical specialist, and her current role with Fusion Rehab Services as Chief Compliance Officer. In December 2017, Kelly completed her certification of health care compliance through the Health Care Compliance Association and in August 2018 completed her RAC-CT through AANAC. She volunteers for many organizations throughout Rhode Island including an active membership with



RICHA and secretary of TLC4LTC, an organization to support residents in long term care. She is also a member of the National Board of Certification of Occupational Therapy (NBCOT) and the American Occupation Therapy Association. Kelly has a strong passion for compliance and education and helps to train therapists to practice at the top of their licensure.

Time-ordered Agenda

4:00 – 4:30: Registration

4:15 – 5:15: Dinner and Awards Banquet

5:15 – 6:30: Review of Minimum Data Set, Components of Payment and Financial Impact of PDPM

6:30 – 6:40: Break

6:40 – 7:20: Speech Intervention Strategies for PDPM

7:20 – 7:45: Management strategies and Information to share with the entire therapy department

7:45 – 8:00: Questions and discussion

DISCLOSURE: Guidelines exist whereby all speakers must disclose any relevant relationships.

Jen Rucci, Rebecca Slocum, and Kelly Marot disclose that they all are employed at Fusion Rehab Services where they receive a salary for their employment. They have no other financial or non-financial relationships to disclose.



The Farms Country Club
180 Cheshire Rd
Wallingford, CT 06492

****The Farms Country Club respectfully requests that you do not wear denim to their facility****

Directions:

FROM HARTFORD AND NEW HAVEN – I-91 Take exit 13 and follow to the end. Take left to light. Take right onto Toelles Road, over railroad tracks and follow to end. Take right onto Hartford Tpke and go past the Oakdale Theater then take next left, Cook Hill Road. Follow up hill and take 7th right, which is Schoolhouse Road and continue to first stop sign then take a left onto Cheshire Road. The Club is less than a mile on the right side.

FROM HARTFORD #91 TO #15 (GOING SOUTH) Once on #15 take exit #64 and follow to the end (stop light). Take left, stay in right lane. Take right at next stop light onto Cheshire Road and follow to first stop sign. Take left to next stop sign then take right, which is a continuation of Cheshire Road. Club is less than a mile on the right side.

FROM WATERBURY – I-84 Take Cheshire exit #26 and follow Rt. 70 to the end. Take right onto Route #10. Follow Route #10 to McDonalds, on left side, then take next left, which is Jinny Hill Road and follow to the end. Take a right onto Coleman Road and at the next stop sign bear left. Follow road and the Club will be on the left hand side.

FROM CHESHIRE #10 (FROM HAMDEN) Take right at light onto Cook Hill Road. Follow to first stop sign. Take left onto Tuttle Avenue and go to the end. Take right and Club is on the left side.

FROM NEW HAVEN – #15 Take exit #64 and follow to the end (stop light). Take left, go the second light and take right onto Cheshire Road. Follow to first stop sign. Take a left to next stop sign then take a right, which is continuation of Cheshire Road. The Club is less than a mile on the right side.



How to Pre-Register (**prior to March 29th**):

There are 2 ways to Pre-register – *Online* OR by *Mail*

Online: You can pay by your credit card, using the PayPal feature (you do not need a PayPal account) OR check—**PLEASE NOTE THAT CHECKS MUST BE POSTMARKED BY THE PREREGISTRATION DEAD- LINE:**

Current CSHA Members: Go to the CSHA website (www.ctspeechhearing.org) and click on “Log In” at the top right of the screen. Once you log in, you will see a link for the upcoming event—click on that and follow the registration instructions.

Non-CSHA Members: You can join CSHA online and get the immediate benefit of the reduced conference fee. Go to the CSHA website (www.ctspeechhearing.org) and click on “Join” at the top right of the screen. Once you complete the online Membership Application, you will be logged in and can register for the conference by clicking the link for the up-coming event. Please note that you must pay your membership by credit card if you wish to immediately take advantage of the reduced conference fee for Members. **If you do not wish to join**, you can still preregister online by creating a Non-Member account. Follow the instructions immediately above for joining, but indicate that you want to join as a Non-Member. Once you complete the registration process, you will be logged in and can click on the link for upcoming events. If the online system won’t take your email address as your login name, it probably means that you have attended a previous event—see instructions below for retrieving your password.

Don’t Remember Your User Name and/or Password? Your User Name is the email address you supplied when you joined or attended previous conferences (as a Non-Member). If you forgot your Password, click on “Log In” at the top right of the website, then click on the “Retrieve Now” button located under “Forgotten your Log -In Information?”

Mail: Print out the Pre-Registration form on the next page—You need to complete all sections and mail with a check made out to “CSHA” per the instructions.

NOTE: Mail in Pre-Registration forms and payment must be postmarked by the Pre-Registration Deadline of **March 29th.**



JOIN CSHA PRIOR TO REGISTERING TO PAY A REDUCED CONFERENCE FEE
Questions? Website Problems? Please contact us at csa@ctspeechhearing.org

CSHA and ASHA CEU's Provided for courses. CT SDOE CEU requirements have changed—CSHA or ASHA CEU's will now satisfy SDOE CEU requirements. Please make sure to bring your ASHA number to the conference as CEU forms must be completed and submitted at the event!

Session 1 is offered for a maximum of a maximum of 0.35 CEUs (Intermediate level; Professional area).

Session 2 is offered for a maximum of a maximum of 0.25 CEUs (Intermediate level; Professional area).

*In compliance with ASHA's Continuing Education Board's requirements, CSHA has a policy of disclosing information regarding any relevant financial or non-financial relationships related to course content for all presenters.



Connecticut Speech-Language-Hearing Association

Spring Conference

April 11, 2019

Farms Country Club
180 Cheshire Rd.
Wallingford, CT 06492

You can register online at www.ctspeechhearing.org

OR

you can print this Pre-Registration Form and mail with your payment to:

CSHA: Spring Conference
360 Queen Street, PMB #250
Southington, CT 06489

Please make checks payable to "CSHA"

NOTE: ALL PRE-REGISTRATION FORMS AND PAYMENT (ONLINE OR PRINTED), MUST BE RECEIVED/ POSTMARKED BY March 29, 2019. AFTER THAT DATE, REGISTRATIONS WILL ONLY BE ACCEPTED ON-SITE. PLEASE NOTE THERE WILL BE A \$25 SURCHARGE FOR ONSITE REGISTRATION AND CREDIT CARD PAYMENTS WILL NOT BE ACCEPTED ONSITE. PURCHASE ORDERS ARE NOT ACCEPTED. NO REFUNDS WILL BE ISSUED AFTER APRIL 1.

NON-MEMBERS MAY JOIN **CSHA** PRIOR TO PRE-REGISTERING FOR THE CONFERENCE TO GET THE BENEFIT OF THE REDUCED MEMBER PRICE, HOWEVER YOU MUST JOIN ONLINE AND PAY BY CREDIT CARD SO THAT YOUR MEMBERSHIP IS PROCESSED.

COURSE HANDOUTS WILL NOT BE AVAILABLE ON-SITE. HANDOUTS WILL BE POSTED ON THE CSHA WESITE APPROXIMATELY 1 WEEK PRIOR TO THE CONFERENCE.



PRE-REGISTRATION FORM

Last Name	First Name	Middle Initial
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Street Address

City	State	Zip
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Home Phone	Work Phone	E-Mail (REQUIRED)
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Please indicate which session(s) you wish to attend: (check only 1)

- CSHA Member (Membership must be up-to-date):
 - Bilingual Service Delivery (Rivera/ Carattini): \$100
 - Medicare Changes (Rucci/Slocum/Marot): \$75
 - Both courses: \$150 **attend both and save**
- Student Member (Membership must be up-to-date):
 - Bilingual Service Delivery (Rivera/ Carattini): \$25
 - Medicare Changes (Rucci/Slocum/Marot): \$25
 - Both courses: \$45 **attend both and save**
- Life Members (Membership must be up-to-date):
 - Bilingual Service Delivery (Rivera/ Carattini): \$50
 - Medicare Changes (Rucci/Slocum/Marot): \$50
 - Both courses: \$75 **attend both and save**
- Non-CSHA Member:
 - Bilingual Service Delivery (Rivera/ Carattini): \$125
 - Medicare Changes (Rucci/Slocum/Marot): \$100
 - Both sessions: \$200. **attend both and save**

**** JOIN CSHA PRIOR TO REGISTERING TO PAY THE REDUCED CONFERENCE FEE****

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